

Bringing the BUZZ to You!

The Buzzword partners designed this kit to inspire your family to keep learning together. We chose activities that build on your child's natural curiosity, encouraging a growing vocabulary and a deeper engagement with books.

So, who's ready to unbox the BUZZ!? First, read through "Mary Had a Little Plan," written by Tammi Sauer and illustrated by Vanessa Brantley-Newton, with your child. Then, go through the different activities, experiments, and ideas together, taking time to explain the meaning of the words and connecting them to your child's real-life experiences.

PLAN Book Recommendations from Carnegie Library of Pittsburgh

Sharing books that celebrate connections between neighbors, friends, and family is a great way to start talking with your little one about the importance of community. Check out this booklist from Carnegie Library of Pittsburgh that features characters who are building community, helping others, and making a PLAN for a brighter future.

www.carnegielibrary.org/staff-picks/build-a-better-world-together/

All the Beating Hearts by Julie Fogliano

Ask Me by Bernard Waber

A Busy Day in the Neighborhood by Cala Spinner

Dream Street by Tricia Elam Walker

Grow by Cynthia Platt

Jump In! by Shadra Strickland

Keyana Loves Her Family by Natasha Anastasia Tarpley

Mama's Home by Shay Youngblood

Maybe Something Beautiful: How Art Transformed a Neighborhood by F. Isabel Campoy and Theresa Howell





Personalized Recommendations

Looking for a good book, album, movie, or TV show? We're happy to recommend them to you! Use this Personalized Recommendations form to send a CLP librarian some information about what you like and we'll curate a list just for you.

www.carnegielibrary.org/match



Make a PLAN to beautify your neighborhood!

Littering hurts humans, animals, and plants! Not only does it make our neighborhoods look messy, but animals can eat trash and get sick. When it rains, litter gets into our rivers and lakes, hurting plants, animals, and water quality. Plastic is an especially big problem because it takes a very long time to break down and leads to harmful chemicals in our soil and water. When we put our trash in garbage cans, instead of throwing it on the ground, garbage collectors take it to a safe place where it's less likely to hurt the environment.

Scientists have discovered that people are healthier and feel happier when we spend time in nature. By removing trash from your neighborhood, you're helping your neighbors have a beautiful place to spend time outside!

Materials: gloves, paper bag, trash grabber (caregiver supervision required: work with your child as they pick up trash and ensure they're only picking up trash that is safe)

- Step 1: Let's make a PLAN to beautify your neighborhood!
- Step 2: Put on your gloves and get your trash grabber and bag.
- **Step 3:** With a caregiver, pick up any trash that's outside in the space and place it in your bag. By cleaning up garbage, you're making your neighborhood more beautiful!
- **Step 4:** Throw the bag of trash in a garbage can.



PLAN Your Perfect Park

Materials: "PLAN Your Perfect Park" template, cardstock "Perfect Park items" (trees, bushes, slides, swings, people, animals, bikes, water fountain, park benches, balls, flowers, sand box, playground equipment, etc.), glue stick, and crayons

- **Step 1:** Locate your "PLAN Your Perfect Park" template page and "Perfect Park Items".
- **Step 2:** Imagine your perfect day at the park. What would you see there? What would you do there? Who would be there with you?
- **Step 3:** Explore the "Perfect Park Items" and PLAN where you'd place all your "Perfect Park Items."
- **Step 4:** Once you have the perfect PLAN in place, use the glue stick to attach your items to the "PLAN Your Perfect Park" template page.
- **Step 5:** Display your Perfect Park PLAN for all to see!





Let's Make a PLAN

Materials: picture and word cards with attached magnets, marker that will write on the magnetic material

Step 1: Having a routine is important for child development. It makes your child feel more confident and secure and helps them feel in control of their environment. With your child, use the cards to create a PLAN for the morning, evening, or the whole day. There is even an empty card where you can use the marker to create your own event for the day! The cards are magnetic, so place them on your refrigerator or any magnetic surface. Try to have your child place them in order from left to right to promote reading skills.

Extension Activity: The book "Mary Had a Little Plan" is written to the tune of the classic nursery rhyme "Mary Had a Little Lamb." You can use nursery rhyme tunes by changing the words to help with transitions during your daily routines. For example, let's say you made the PLAN to eat breakfast, brush your teeth, and get dressed for the day.

To the tune of "Mary Had a Little Lamb," you could sing:

"First, we'll eat our breakfast, breakfast

Then you'll brush your teeth, to get them nice and clean.

Then you'll get dressed for the day, dressed for the day, dressed for for the day

Then off to go and play all day, I hope we have some fun!"



Mary's PLAN Dance

Materials: dance scarf

- **Step 1:** Read "Mary Had a Little Plan" with your adult.
- **Step 2:** Investigate: Mary's PLAN had several steps or parts. Figure out each step of Mary's PLAN by answering the following questions:
 - a. What problem did Mary want to solve?
 - b. What did Mary need to complete her PLAN?
 - c. Who did she ask for help?

Find the illustrations in the book that go with each step.

- Step 3: Act it out: Take turns acting out your favorite step in Mary's PLAN. Move your body, use words, and use the scarves included in this activity box however you'd like to show the step. Either tell each other what step you're going to act out or turn it into a game by guessing which step you are pretending to do. With time, try taking turns and acting out all the steps in Mary's PLAN.
- Step 4: Bring it home: What PLANs do you follow in your life? What problems do we solve or work on every day by following through with a PLAN? Try breaking those PLANs down into steps and acting them out too. For example: How do you get to school or work or a friend's house from where you live? What do you do when you feel angry or sad? What do you do when you want to learn something new?



PLAN Your Own Show

A PLAN can be helpful when you want to create something new, just like Mary!

A lot of planning happens in the theatre. Have you ever seen a TV show, or a concert, or a dance recital? A PLAN is needed to put those shows together! Here is your chance to PLAN your very own show to perform!

Materials: crayons, PLAN storyboard sheet, flashlight

- **Step 1:** Draw on the blank page provided to PLAN your story's characters, as well as the beginning, middle, and end.
- **Step 2:** Set up sheets or fabric around your space to make a stage curtain.
- **Step 3:** Light your stage with the flashlight included in this box.

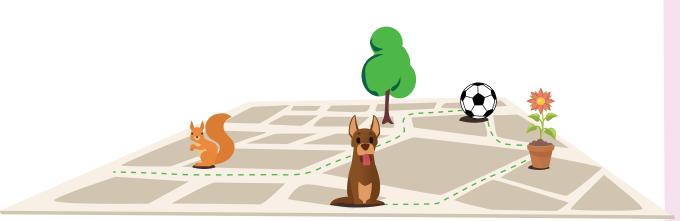


PLAN your Scavenger Hunt Walk

Materials: mini notebook, crayons

It's time to PLAN to take a walk and think about what we want to see! We'll be creating our own scavenger hunt.

- **Step 1:** Think about the neighborhood you live in. Is there a route you like walking? Maybe one you've wanted to walk but haven't done yet?
- **Step 2:** PLAN the way you will walk and where you will go on this walk.
- **Step 3:** Think about the things you might want to see and make a list of them! Maybe it's a flower, a specific tree, a building, a neighbor, or a dog.
- **Step 4:** Write down your items and come up with as many as you'd like but try to think of at least five things.
- **Step 5:** During your walk you can check things off your list as you see them!





Research Says

From birth to age five years, young children's brains are rapidly developing. During this time, little ones are more open to learning and becoming inspired. Talking with a child helps increase vocabulary development and communication skills needed throughout life.

A child's early vocabulary skills grow in real-life settings through positive interactions and conversations about the world.

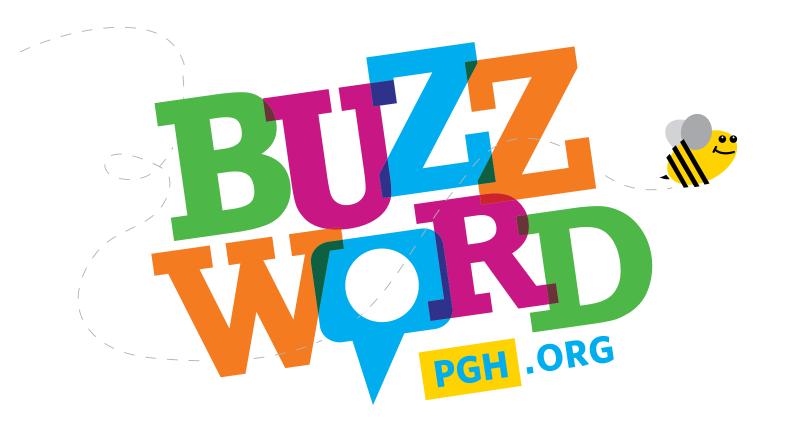


Who Are We?

Buzzword excites children and families as they experience the words that are all around them. Through talk and play that incorporates math, science, and art, young children will expand their vocabularies and conversation skills. The program engages families and community organizations throughout Allegheny County.

The Buzzword collaborative consists of partner organizations with expertise in the arts and sciences and local family centers. These partners provide interactive learning opportunities that encourage imagination, investigation, creation, and reflection. Buzzword is supported by PNC Grow Up Great® and the Allegheny County Department of Human Services.





Supported By:



